

MESA Longitudinal Survey of Low Income Students (LSLIS)

Module G - Dropping out of PSE

Measuring the Effectiveness of Student Aid (MESA) Project

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1 Listing of Variables by Group

List of Variable Groups

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2 Module G: PSE Termination and Return

2.1 Variable Groups

Table 1: Dropping out of PSE (Prefix: **drop**)

Variable	Obs	Unique	Missing	Mean	Min	Max	Label
drop1_y1	10511	12	13 (5%)	December 2006	August 2006	March 2007	When Did You Stop Taking Classes?
drop2_y1	10511	10	47 (18%)	3.7	1.0	5.0	Most Important Rea- son For Not Continuing Studies.

(continued on next page)

Table 1: Dropping out of PSE (Prefix: drop) – continued

Variable	Obs	Unique	Missing	mean	Min	Max	Label
drop2o_y1	10511	39	0 (0%)	.	.	.	Specified Other Reason For Drop2_Y1.
drop3_y1	10511	4	6 (29%)	1.4	1.0	2.0	More Specific Financial Reason For Not Continuing Studies.
drop1_y2	7374	12	57 (7%)	September 2007	August 2007	March 2008	When Did You Stop Taking Classes?
drop2_y2	7374	10	247 (28%)	3.7	1.0	5.0	Most important reason in decision to not continue studies
drop2o_y2	7374	19	621 (97%)	.	.	.	Other reason from drop2_y2
drop3_y2	7374	5	795 (92%)	1.5	1.0	2.0	Specification of nature of financial reason
drop4_y2	7374	5	3 (0%)	1.7	1.0	2.0	Complete program of study?
drop5_y2	7374	7	659 (76%)	2.1	1.0	3.0	Credential received

Table 2: Returning to PSE (Prefix: ret)

Variable	Obs	Unique	Missing	Mean	Min	Max	Label
ret1_y1	10511	5	14 (5%)	1.0	1.0	2.0	Do You Think You Will Return To Continue Studying At A Post-Secondary Level?
ret2_y1	10511	4	7 (3%)	1.6	1.0	2.0	Do You Think You Will Continue Studying In The Same Subject Area As Before?
ret3_y1	10511	4	0 (0%)	1.8	1.0	3.0	Do You Think You Will Return To The Same Institution, Or Will You Switch?
ret4_y1	10511	6	20 (9%)	1.8	1.0	3.0	When You Return, Do You Think You Will Go To A:

(continued on next page)

Table 2: Returning to PSE (Prefix: ret) – continued

Variable	Obs	Unique	Missing	mean	Min	Max	Label
ret4o_y1	10511	4	0 (0%)	.	.	.	Specified Other Response To Ret_D
ret1_y2	7374	5	83 (10%)	1.1	1.0	2.0	Do you think you will return to continue studying at a post-secondary level?
ret2_y2	7374	5	219 (25%)	1.5	1.0	2.0	When you return, do you think you will continue studying in the same subject area
ret3_y2	7374	5	248 (29%)	1.6	1.0	2.0	Return to same institution, or switch
ret4_y2	7374	7	259 (30%)	1.7	1.0	3.0	When you return, do you think you will go to a:
ret4o_y2	7374	19	0 (0%)	.	.	.	Other response from ret4_y2

2.2 Detailed Variable Listing

Table 3: When Did You Stop Taking Classes? (drop1_y1)

drop1_y1		When Did You Stop Taking Classes?	
Type:	int	Format:	%tmMonth_CCYY
Label:	numeric	Obs.:	10511
Unique:	12	Missing:	13 (5%)
Mean:	December 2006	Std. Dev.:	1.3
Min.:	August 2006	Max.:	March 2007
<i>Freq.</i>	<i>Numeric</i>	<i>Label</i>	
5	559	August 2006	
5	560	September 2006	
10	561	October 2006	
22	562	November 2006	
112	563	December 2006	
62	564	January 2007	
17	565	February 2007	
15	566	March 2007	
3	.	.	
8	.d	Don't know	
2	.r	Refused	
10250	.s	Valid Skip	
		GROUP	TOP

Table 4: Most Important Reason For Not Continuing Studies. (drop2_y1)

drop2_y1		Most Important Reason For Not Continuing Studies.	
Type:	byte	Format:	%42.0g
Label:	drop2_y1	Obs.:	10511
Unique:	10	Missing:	47 (18%)
Mean:	3.7	Std. Dev.:	1.1
Min.:	1.0	Max.:	5.0
<i>Freq.</i>	<i>Numeric</i>	<i>Label</i>	
14	1	Program Not Worth The Cost In The Long Run	
21	2	Ran Out Of Money	
26	3	Academic Reasons	
101	4	No Longer Interested In Program	
52	5	Health/Personal Reasons	
3	.	.	
4	.d	Don't know	
39	.o	Other	
1	.r	Refused	
10250	.s	Valid Skip	
		GROUP	TOP

Table 5: Specified Other Reason For Drop2_Y1. (drop2o_y1)

drop2o_y1	Specified Other Reason For Drop2_Y1.
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Type:	str82	Format:	%82s
Label:	(None)	Obs.:	10511
Unique:	39	Missing:	0 (0%)

<i>Freq.</i>	<i>Value</i>
1	Change of school
1	Changing schools and not worth the money to stay at other school
1	Classes filled up and there were no classes available for student
1	Classes not available
1	Co-op
1	Completed
1	Course was full
1	Didn't like living there
2	Didn't like school
1	Didn't like the school environment
1	Didn't offer my courses
1	Didn't want to use osap anymore
1	Family
1	Family problems
1	Finished
1	Graduated
1	Honours was not available and she will be enrolling in a different 4
1	I finished my degree
1	Instructor made an error
1	Job opportunities
	(more...)
10472	Valid Skip

GROUP

TOP

Table 6: More Specific Financial Reason For Not Continuing Studies. (drop3_y1)

drop3_y1		More Specific Financial Reason For Not Continuing Studies.	
Type:	byte	Format:	%60.0g
Label:	drop3_y1	Obs.:	10511
Unique:	4	Missing:	6 (29%)
Mean:	1.4	Std. Dev.:	0.5
Min.:	1.0	Max.:	2.0
<i>Freq.</i>	<i>Numeric</i>	<i>Label</i>	
9	1	Couldn't Afford To Attend Even With More Money From Loans	
6	2	Could Afford With More Loans, But Didn't Want To Borrow More	
6	.d	Don't Know	
10490	.s	Valid Skip	
		GROUP	TOP

Table 7: When Did You Stop Taking Classes? (drop1_y2)

drop1_y2	When Did You Stop Taking Classes?		
Type:	float	Format:	%tmMonth_CCYY
Label:	numeric	Obs.:	7374
Unique:	12	Missing:	57 (7%)
Mean:	September 2007	Std. Dev.:	2.4
Min.:	August 2007	Max.:	March 2008
<i>Freq.</i>	<i>Numeric</i>	<i>Label</i>	
501	571	August 2007	
16	572	September 2007	
40	573	October 2007	
13	574	November 2007	
28	575	December 2007	
129	576	January 2008	
65	577	February 2008	
19	578	March 2008	
1	.	.	
48	.d	Don't know	
8	.r	Refused	
9643	.s	Valid Skip	
GROUP		TOP	

Table 8: Most important reason in decision to not continue studies (drop2_y2)

drop2_y2		Most important reason in decision to not continue studies	
Type:	byte	Format:	%14.0g
Label:	drop2_y1	Obs.:	7374
Unique:	10	Missing:	247 (28%)
Mean:	3.7	Std. Dev.:	1.1
Min.:	1.0	Max.:	5.0
<i>Freq.</i>	<i>Numeric</i>	<i>Label</i>	
26	1	Program Not Worth The Cost In The Long Run	
92	2	Ran Out Of Money	
95	3	Academic Reasons	
251	4	No Longer Interested In Program	
157	5	Health/Personal Reasons	
223	.	.	
3	.d	Don't know	
17	.o	Other	
4	.r	Refused	
9643	.s	Valid Skip	
		GROUP	TOP

Table 9: Other reason from drop2_y2 (drop2o_y2)

drop2o_y2	Other reason from drop2_y2
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Type:	str147	Format:	%147s
Label:	(None)	Obs.:	7374
Unique:	19	Missing:	621 (97%)

<i>Freq.</i>	<i>Value</i>
1	I had a problem with the school due to conflict with the academic ad
1	my boyfriend and I bought a place like a house
1	Achieve personal goals before returning to school
1	Advisor Comments towards her
1	D'ORDRE FINANCIER ET MANQUE D'INTERET POUR LE PROGRAMME
1	PAS ASSEZ DE PRÊT ET BOURSE PAR MOIS ET A LA LONGUE J'AI EU DES PROB
1	She was just completing prerequisites and she finished that but it
1	TENTÉ DE PLUS ÉTUDIER
9873	Valid Skip
1	all of them basically
1	combination of the first two
1	combo of not worth it and not interested
1	continuing later on
1	didn't decide what to do
1	health academic money
1	health and money issue
1	just starting classes again now may 08
1	not needed

GROUP

TOP

Table 10: Specification of nature of financial reason (drop3_y2)

drop3_y2		Specification of nature of financial reason	
Type:	byte	Format:	%14.0g
Label:	drop3_y1	Obs.:	7374
Unique:	5	Missing:	795 (92%)
Mean:	1.5	Std. Dev.:	0.5
Min.:	1.0	Max.:	2.0
<i>Freq.</i>	<i>Numeric</i>	<i>Label</i>	
33	1	Couldn't Afford To Attend Even With More Money From Loans	
40	2	Could Afford With More Loans, But Didn't Want To Borrow More	
782	.	.	
13	.d	Don't Know	
9643	.s	Valid Skip	
GROUP		TOP	

Table 11: Complete program of study? (drop4_y2)

drop4_y2		Complete program of study?	
Type:	byte	Format:	%14.0g
Label:	LABB	Obs.:	7374
Unique:	5	Missing:	3 (0%)
Mean:	1.7	Std. Dev.:	0.4
Min.:	1.0	Max.:	2.0
<i>Freq.</i>	<i>Numeric</i>	<i>Label</i>	
222	1	Yes	
643	2	No	
1	.	.	
2	.d	Don't Know	
9643	.s	Valid Skip	
GROUP		TOP	

Table 12: Credential received (drop5_y2)

drop5_y2		Credential received	
Type:	byte	Format:	%14.0g
Label:	DROP5_Y2	Obs.:	7374
Unique:	7	Missing:	659 (76%)
Mean:	2.1	Std. Dev.:	0.7
Min.:	1.0	Max.:	3.0
<i>Freq.</i>	<i>Numeric</i>	<i>Label</i>	
34	1	Certificate	
115	2	Diploma	
60	3	Degree	
646	.	.	
12	.d	Don't know	
1	.r	Refused	
9643	.s	Valid Skip	

GROUP TOP

Table 13: Do You Think You Will Return To Continue Studying At A Post-Secondary Level?
(ret1_y1)

ret1_y1		Do You Think You Will Return To Continue Studying At A Post-Secondary Level?	
Type:	byte	Format:	%14.0g
Label:	LABD	Obs.:	10511
Unique:	5	Missing:	14 (5%)
Mean:	1.0	Std. Dev.:	0.2
Min.:	1.0	Max.:	2.0
<i>Freq.</i>	<i>Numeric</i>	<i>Label</i>	
235	1	Yes	
12	2	No	
3	.	.	
11	.d	Don't Know	
10250	.s	Valid Skip	

GROUP TOP

Table 14: Do You Think You Will Continue Studying In The Same Subject Area As Before?
(ret2_y1)

ret2_y1	Do You Think You Will Continue Studying In The Same Subject Area As Before?		
Type:	byte	Format:	%14.0g
Label:	LABD	Obs.:	10511
Unique:	4	Missing:	7 (3%)
Mean:	1.6	Std. Dev.:	0.5
Min.:	1.0	Max.:	2.0
	<i>Freq.</i>	<i>Numeric</i>	<i>Label</i>
	98	1	Yes
	130	2	No
	7	.d	Don't Know
	10276	.s	Valid Skip
GROUP			TOP

Table 15: Do You Think You Will Return To The Same Institution, Or Will You Switch?
(ret3_y1)

ret3_y1	Do You Think You Will Return To The Same Institution, Or Will You Switch?		
Type:	byte	Format:	%14.0g
Label:	ret3_y1	Obs.:	10511
Unique:	4	Missing:	0 (0%)
Mean:	1.8	Std. Dev.:	0.6
Min.:	1.0	Max.:	3.0
	<i>Freq.</i>	<i>Numeric</i>	<i>Label</i>
	81	1	Same
	130	2	Switch
	24	3	Don't Know
	10276	.s	Valid Skip
GROUP			TOP

Table 16: When You Return, Do You Think You Will Go To A: (ret4_y1)

ret4_y1		When You Return, Do You Think You Will Go To A:	
Type:	byte	Format:	%26.0g
Label:	ret4_y1	Obs.:	10511
Unique:	6	Missing:	20 (9%)
Mean:	1.8	Std. Dev.:	0.6
Min.:	1.0	Max.:	3.0
<i>Freq.</i>	<i>Numeric</i>	<i>Label</i>	
52	1	University	
144	2	Community College	
19	3	Private Vocational College	
16	.d	Don't Know	
4	.o	Other	
10276	.s	Valid Skip	
GROUP		TOP	

Table 17: Specified Other Response To Ret_D (ret4o_y1)

ret4o_y1		Specified Other Response To Ret_D	
Type:	str17	Format:	%17s
Label:	(None)	Obs.:	10511
Unique:	4	Missing:	0 (0%)
<i>Freq.</i>	<i>Value</i>		
1	DANS UNE ACADÉMIE		
2	Polytechnic		
1	RCMP		
10507	Valid Skip		
GROUP		TOP	

Table 18: Do you think you will return to continue studying at a post-secondary level? (ret1_y2)

ret1_y2		Do you think you will return to continue studying at a post-secondary level?	
Type:	byte	Format:	%14.0g
Label:	LABB	Obs.:	7374
Unique:	5	Missing:	83 (10%)
Mean:	1.1	Std. Dev.:	0.3
Min.:	1.0	Max.:	2.0
<i>Freq.</i>	<i>Numeric</i>	<i>Label</i>	
685	1	Yes	
100	2	No	
1	.	.	
82	.d	Don't Know	
9643	.s	Valid Skip	
GROUP		TOP	

Table 19: When you return, do you think you will continue studying in the same subject are (ret2_y2)

ret2_y2		When you return, do you think you will continue studying in the same subject are	
Type:	byte	Format:	%14.0g
Label:	LABB	Obs.:	7374
Unique:	5	Missing:	219 (25%)
Mean:	1.5	Std. Dev.:	0.5
Min.:	1.0	Max.:	2.0
<i>Freq.</i>	<i>Numeric</i>	<i>Label</i>	
305	1	Yes	
344	2	No	
183	.	.	
36	.d	Don't Know	
9643	.s	Valid Skip	
GROUP		TOP	

Table 20: Return to same institution, or switch (ret3_y2)

ret3_y2		Return to same institution, or switch	
Type:	byte	Format:	%14.0g
Label:	ret3_y1	Obs.:	7374
Unique:	5	Missing:	248 (29%)
Mean:	1.6	Std. Dev.:	0.5
Min.:	1.0	Max.:	2.0
<i>Freq.</i>	<i>Numeric</i>	<i>Label</i>	
273	1	Same	
347	2	Switch	
183	.	.	
65	.d	Don't Know	
9643	.s	Valid Skip	
GROUP		TOP	

Table 21: When you return, do you think you will go to a: (ret4_y2)

ret4_y2		When you return, do you think you will go to a:	
Type:	byte	Format:	%14.0g
Label:	ret4_y1	Obs.:	7374
Unique:	7	Missing:	259 (30%)
Mean:	1.7	Std. Dev.:	0.6
Min.:	1.0	Max.:	3.0
<i>Freq.</i>	<i>Numeric</i>	<i>Label</i>	
238	1	University	
329	2	Community College	
42	3	Private Vocational College	
183	.	.	
58	.d	Don't Know	
18	.o	Other	
9643	.s	Valid Skip	
GROUP		TOP	

Table 22: Other response from ret4_y2 (ret4o_y2)

ret4o_y2	Other response from ret4_y2		
Type:	str59	Format:	%59s
Label:	(None)	Obs.:	7374
Unique:	19	Missing:	0 (0%)
<i>Freq.</i>	<i>Value</i>		
1	An Institute		
1	BCIT (institute of technology)		
1	DANS L ARMÉE		
1	DEP ET CÉGEP		
1	It depends where the course is offered		
1	Joint Prgm College-Uni		
1	NAIT		
1	Online School		
1	TECHNICAL COLLEGE--siast (name of school		
1	UNIVERSITÉ		
1	University Colleges of Frasier Valley		
10492	Valid Skip		
1	anything that would let me do courses through corespondence		
1	bible college		
1	corresponence		
1	nursing		
2	university and college		
1	whatever is best suited for what she chosses to go back for		
1	ÉCOLE NATIONALE DE POLICE		
GROUP		TOP	