

MESA Longitudinal Survey of Low Income Students (LSLIS)

Module D - PSE Experience

Measuring the Effectiveness of Student Aid (MESA) Project

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1 Listing of Variables by Group

List of Variable Groups

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2 Module D: Postsecondary Education Experience

2.1 Variable Groups

Table 1: PSE Enrollment Status (Prefix: **enrl**)

Variable	Obs	Unique	Missing	Mean	Min	Max	Label
enrl1_y1	10511	3	3 (0%)	1.0	1.0	2.0	Are You Still Enrolled In College Or University?
enrl2_y1	10511	4	47 (0%)	3.0	3.0	3.0	What Is Your Current Program Of Studies?
enrl2o_y1	10511	2874	0 (0%)	.	.	.	What Is Your Current Program Of Studies?
enrl1_y2	7374	2	0 (0%)	1.1	1.0	2.0	Are you still enrolled in College or Universtiy?
enrl2_y2	7374	4	31 (0%)	3.0	3.0	3.0	Current program of studies?
enrl2o_y2	7374	2435	0 (0%)	.	.	.	Program of study
enrl3_y2	7374	4	1 (0%)	1.1	1.0	2.0	Same school/institution as last year
enrl_epi_y2	7374	1	7374 (100%)	.	.	.	Classification of Instructional Program Code (6 Digit Precision)
enrl4_y2	7374	4	2 (0%)	1.2	1.0	2.0	Same program as last year?

Table 2: PSE Completion Plans (Prefix: **cmp**)

Variable	Obs	Unique	Missing	Mean	Min	Max	Label
cmp1_y1	10511	4	69 (1%)	1.0	1.0	2.0	Did You Enroll In PSE To Complete A Program Or To Take Certain Courses?
cmp2_y1	10511	81	1211 (12%)	October 2009	December 2006	April 2020	Month Planned To Complete PSE Program.
cmp1_y2	7374	5	255 (3%)	1.0	1.0	2.0	Did You Enroll in PSE To Complete a Program Or to Take Certain Courses?
cmp2_y2	7374	44	6794 (92%)	May 2009	March 2007	May 2013	Month Planned to Complete PSE Program
cmp3_y2	7374	4	868 (12%)	1.0	1.0	3.0	Plan to complete program

Table 3: PSE Continuation Plans (Prefix: **cnt)**

Variable	Obs	Unique	Missing	Mean	Min	Max	Label
cnt1_y1	10511	3	2151 (20%)	1.2	1.0	2.0	Do You Plan To Get More PSE Certifications After Your Current Program?
cnt2_y1	10511	11	585 (9%)	5.0	1.0	7.0	What Is The Highest Level Of Education You Intend To Complete?
cnt2o_y1	10511	8	10501 (100%)	.	.	.	Specified Other Response To Cnt2_Y1
cnt1_y2	7374	5	1490 (20%)	1.3	1.0	3.0	Do You Plan To Get More PSE Certifications After Your Current Program?
cnt2_y2	7374	16	3761 (51%)	8.4	1.0	14.0	What Is The Highest Level of Education You Intend to Complete?
cnt3_y2	7374	4	7152 (97%)	1.7	1.0	3.0	DO you plan to get additional degrees, diplomas or certificates?
cnt4_y2	7374	12	7263 (98%)	7.8	1.0	14.0	What IS the highest level you intend to complete?
cnt4o_y2	7374	16	7359 (100%)	.	.	.	Answer from cnt4p_y2
cnt2o_y2	7374	112	7216 (98%)	.	.	.	Specified Other Response to cnt2_y2

Table 4: PSE Grades (Prefix: **psgr)**

Variable	Obs	Unique	Missing	Mean	Min	Max	Label
psgr1_y1	10511	8	1015 (10%)	2.8	1.0	6.0	PSE Grades So Far This School Year.
psgr1_y2	7374	9	597 (8%)	2.8	1.0	6.0	So For This School Year, What Is Your Overall Grade Average?

Table 5: PSE Relationships (Prefix: **rlst**)

Variable	Obs	Unique	Missing	Mean	Min	Max	Label
rlst1_y1	10511	7	35 (0%)	4.3	1.0	5.0	Characterization Of Respondant's Relationships With Other Students.
rlst2_y1	10511	6	44 (0%)	3.9	1.0	5.0	Characterization Of Respondant's Relationships With Faculty.
rlst3_y1	10511	7	344 (3%)	3.7	1.0	5.0	Characterization Of Respondant's Relationships With Staff.
rlst1_y2	7374	8	23 (0%)	4.4	1.0	5.0	Characterization of Institutional Relationships with Students
rlst2_y2	7374	9	19 (0%)	4.0	1.0	6.0	Characterization of Institutional Relationships with Faculty
rlst3_y2	7374	9	151 (2%)	3.8	1.0	6.0	Characterization of Institutional Relationships with Admin Staff

Table 6: Family/Friends/Support (Prefix: **con**)

Variable	Obs	Unique	Missing	Mean	Min	Max	Label
con1_y1	10511	6	13 (0%)	4.8	1.0	5.0	I Have Friends At My School.
con2_y1	10511	6	9 (0%)	4.7	1.0	5.0	I Have Friends I Can Count On For Help And Support.
con3_y1	10511	6	7 (0%)	4.7	1.0	5.0	I Have Family I Can Count On For Help And Support.
con4_y1	10511	7	16 (0%)	4.4	1.0	5.0	My School Is A Place Where I Feel Like I Belong.

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Table 6: Family/Friends/Support (Prefix: con) – continued

Variable	Obs	Unique	Missing	mean	Min	Max	Label
con1_y2	7374	8	10 (0%)	4.8	1.0	5.0	I Have Friends at My School
con2_y2	7374	8	7 (0%)	4.7	1.0	5.0	I Have Friends I Can Count On For Help And Support
con3_y2	7374	8	7 (0%)	4.8	1.0	5.0	I Have Family I Can Count On For Help And Support
con4_y2	7374	8	15 (0%)	4.4	1.0	5.0	My School Is a Place Where I Feel Like I Belong

Table 7: PSE Relevance to Student (Prefix: rel)

Variable	Obs	Unique	Missing	Mean	Min	Max	Label
rel1_y1	10511	6	20 (0%)	4.4	1.0	5.0	I Can Relate What I Am Learning In My Classes To My Future Career Plans.
rel2_y1	10511	6	6 (0%)	4.5	1.0	5.0	I Am Interested In What I Learn At School.
rel3_y1	10511	7	17 (0%)	4.3	1.0	5.0	My Classes Are Giving Me Skills That Will Help Me In The Job Market.
rel4_y1	10511	6	13 (0%)	4.5	1.0	5.0	My Classes Are Helping Me Get A Better Idea Of My Future Plans.
rel5_y1	10511	6	12 (0%)	4.5	1.0	5.0	Overall, I Believe I Am Enrolled In A Program Of Studies That Is Right For Me.
rel1_y2	7374	7	16 (0%)	4.4	1.0	5.0	I Can Relate What I Am Learning in my Classes to my Future Career Plans.
rel2_y2	7374	7	6 (0%)	4.5	1.0	5.0	I am Interested in What I Learn at School.

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Table 7: PSE Relevance to Student (Prefix: rel) – continued

Variable	Obs	Unique	Missing	mean	Min	Max	Label
rel3_y2	7374	7	18 (0%)	4.3	1.0	5.0	My Classes are Giving Me Skills That Will Help Me in the Job Market.
rel4_y2	7374	7	13 (0%)	4.4	1.0	5.0	My Classes are Giving Me a Better Idea of my Future Plans.
rel5_y2	7374	7	10 (0%)	4.4	1.0	5.0	Overall, I believe I am Enrolled in a Program of Studies that is Right for me.

Table 8: Studying (Prefix: asc)

Variable	Obs	Unique	Missing	Mean	Min	Max	Label
asc1_y1	10511	7	16 (0%)	4.6	1.0	5.0	For Me, Studying Hard Pays Off.
asc2_y1	10511	7	13 (0%)	4.5	1.0	5.0	I Do Well In My Courses Given The Amount Of Time I Dedicate To My Studying.
asc3_y1	10511	7	18 (0%)	2.8	1.0	5.0	I Often Get Discouraged About School.
asc1_y2	7374	8	16 (0%)	4.6	1.0	5.0	For Me, Studying Hard Pays Off
asc2_y2	7374	8	10 (0%)	4.5	1.0	5.0	I Do Well in my Courses Given the Amount of Time I Dedicate to my Studying
asc3_y2	7374	8	13 (0%)	2.8	1.0	5.0	I Often Get Discouraged About School.

Table 9: Beginning of Classes (Prefix: clstr)

Variable	Obs	Unique	Missing	Mean	Min	Max	Label
clstr1_y2	7374	12	899 (12%)	September 2007	August 2007	May 2008	Date Started Classes

Table 10: End of Classes (Prefix: **clstp**)

Variable	Obs	Unique	Missing	Mean	Min	Max	Label
clstp1_y2	7374	20	917 (12%)	530.2	10.0	586.0	Date Expecting Classed to End

2.2 Detailed Variable Listing

Table 11: Are You Still Enrolled In College Or University? (enr11_y1)

enr11_y1		Are You Still Enrolled In College Or University?	
Type:	byte	Format:	%14.0g
Label:	LABD	Obs.:	10511
Unique:	3	Missing:	3 (0%)
Mean:	1.0	Std. Dev.:	0.2
Min.:	1.0	Max.:	2.0
<i>Freq.</i>	<i>Numeric</i>	<i>Label</i>	
10250	1	Yes	
258	2	No	
3	.d	Don't Know	

GROUP

TOP

Table 12: What Is Your Current Program Of Studies? (enrl2_y1)

enrl2_y1		What Is Your Current Program Of Studies?	
Type:	byte	Format:	%14.0g
Label:	enrl2_y1	Obs.:	10511
Unique:	4	Missing:	47 (0%)
Mean:	3.0	Std. Dev.:	0.0
Min.:	3.0	Max.:	3.0
<i>Freq.</i>	<i>Numeric</i>	<i>Label</i>	
10206	3	Program	
37	.d	Don't know	
10	.r	Refused	
258	.s	Valid Skip	

GROUP TOP

Table 13: What Is Your Current Program Of Studies? (enr12o_y1)

enr12o_y1		What Is Your Current Program Of Studies?	
Type:	str244	Format:	%244s
Label:	(None)	Obs.:	10511
Unique:	2874	Missing:	0 (0%)
<i>Freq.</i>	<i>Value</i>		
1	3-d Animation		
1	3d Animation and design		
1	3d Computer Animation		
1	A\&B Termsfor Engineering		
1	ACCOUNTING		
2	ACCUEIL ET INTÉGRATION		
3	ACTUARIAT		
3	ADAPTATION SCOLAIRE ET SOCIALE		
7	ADMINISTRATION		
1	ADMINISTRATION DES AFFAIRE		
5	ADMINISTRATION DES AFFAIRES		
1	ADMINISTRATION DES AFFAIRES CONCENTRATION MARKETING		
1	ADMINISTRATION DES AFFAIRES ET COMPTABILITÉ.		
1	ADMINISTRATION MARKETING, FINANCE\}		
1	ADMINISTRATION SPÉCIALISATION FINANCE		
1	ADVERTISING AND COMMUNICATION		
1	AEIP American sign language English		
5	AGRONOMIE		
1	ANALYSE BIOMÉDICALES		
1	ANALYSES BIOMÉDICALES		
	(more...)		
305	Valid Skip		
		GROUP	TOP

Table 14: Classification of Instructional Program Code (6 Digit Precision) (enrl_epi)

enrl_epi		Classification of Instructional Program Code (6 Digit Precision)	
Type:	double	Format:	%14.0g
Label:	enrl_epi	Obs.:	10511
Unique:	635	Missing:	0 (0%)
Mean:	376.1	Std. Dev.:	6435.9
Min.:	1.0	Max.:	121212.0
<i>Freq.</i>	<i>Numeric</i>	<i>Label</i>	
10253	1.0 : 121212.0	Non Missing	
258	.s	Valid Skip	
		GROUP	TOP

Table 15: Classification of Instructional Program Code (2 Digit Precision) (enrl_epi2)

enrl_epi2		Classification of Instructional Program Code (2 Digit Precision)	
Type:	float	Format:	%61.0g
Label:	enrl_epi2	Obs.:	10511
Unique:	45	Missing:	0 (0%)
Mean:	376.1	Std. Dev.:	6435.9
Min.:	1.0	Max.:	121212.0
<i>Freq.</i>	<i>Numeric</i>	<i>Label</i>	
62	1	Agriculture, Agricultural Operations And Related Sciences	
100	3	Natural Resources And Conservation	
89	4	Architecture And Related Services	
20	5	Area, Ethnic, Cultural And Gender Studies	
237	9	Communication, Journalism And Related Programs	
84	10	Communications Technologies/Technicians And Support Services	
193	11	Computer And Information Sciences And Support Services	
77	12	Personal And Culinary Services	
308	13	Education	
669	14	Engineering	
151	15	Engineering Technologies/Technicians	
37	16	Aboriginal And Foreign Languages, Literatures And Linguistics	
275	19	Family And Consumer Sciences/Human Sciences	
122	22	Legal Professions And Studies	
130	23	English Language And Literature/Letters	
1829	24	Liberal Arts And Sciences, General Studies And Humanities	
10	25	Library Science	
649	26	Biological And Biomedical Sciences	
72	27	Mathematics And Statistics	
72	30	Multidisciplinary/Interdisciplinary Studies (more. . .)	
258	.s	.s	
		GROUP	TOP

Table 16: Classification of Instructional Program Code (4 Digit Precision) (enrl_epi4)

enrl_epi4		Classification of Instructional Program Code (4 Digit Precision)	
Type:	float	Format:	%115.0g
Label:	enrl_epi4	Obs.:	10511
Unique:	245	Missing:	0 (0%)
Mean:	37614.0	Std. Dev.:	643586.5
Min.:	100.0	Max.:	1.2e+07
<i>Freq.</i>	<i>Numeric</i>	<i>Label</i>	
7	100	Agriculture, General	
17	101	Agricultural Business And Management	
1	102	Agricultural Mechanization	
4	103	Agricultural Prodeuction Operations	
16	106	Applied Horticulture/Horticultural Business Ser- vices	
9	109	Animal Sciences	
3	110	Food Science And Technology	
1	112	Soil Sciences	
4	199	Agriculture, Agriculture Operations And Related Sciences, Other	
74	301	Natural Resources Conservation And Research	
6	302	Natural Resources Management And Policy	
19	305	Forestry	
1	399	Natural Resources And Conservation, Other	
12	402	Architecture (BArch, BA/Bsc, March, Ma/Msc, Phd)	
22	403	City/Urban, Community And Regional Planning	
5	404	Environmental Design/Architecture	
50	409	Architectural Technology/Technician	
11	501	Area Studies	
9	502	Ethnic, Cultural Minority And Gender Studies	
91	901	Communication And Media Studies (more. . .)	
258	.s	.s	
		GROUP	TOP

Table 17: Are you still enrolled in College or Universtiy? (enr11_y2)

enr11_y2		Are you still enrolled in College or Universtiy?	
Type:	byte	Format:	%14.0g
Label:	LABB	Obs.:	7374
Unique:	2	Missing:	0 (0%)
Mean:	1.1	Std. Dev.:	0.3
Min.:	1.0	Max.:	2.0
<i>Freq.</i>	<i>Numeric</i>	<i>Label</i>	
6506	1	Yes	
868	2	No	
3137	.s	Valid Skip	
GROUP		TOP	

Table 18: Current program of studies? (enr12_y2)

enr12_y2		Current program of studies?	
Type:	byte	Format:	%14.0g
Label:	enr12_y1	Obs.:	7374
Unique:	4	Missing:	31 (0%)
Mean:	3.0	Std. Dev.:	0.0
Min.:	3.0	Max.:	3.0
<i>Freq.</i>	<i>Numeric</i>	<i>Label</i>	
6475	3	Program	
29	.d	Don't know	
2	.r	Refused	
4005	.s	Valid Skip	
GROUP		TOP	

Table 19: Program of study (enr12o_y2)

enr12o_y2		Program of study	
Type:	str90	Format:	%90s
Label:	(None)	Obs.:	7374
Unique:	2435	Missing:	0 (0%)
<i>Freq.</i>	<i>Value</i>		
1	3 year B.A.		
1	3d animation		
2	ADMINISTRATION DES AFFAIRES		
1	ADMINISTRATION DES AFFAIRES, COMPTABILITE		
1	ADMINISTRATION DES AFFAIRES, CONCENTRATION MARKETING		
1	ADMINISTRATION OPTION COMPTABILITÉ RÉGIME COOPÉRATIF		
3	AGRONOMIE		
1	AGRONOMIE VEGETALE		
1	AIR CRAFT MAINTENANCE ENGINEER		
1	AME Category M		
1	ANALYSE BIO-MEDICAL		
1	ANATOMY AND SELF BIOLOGY		
2	ANIMATION 3D		
1	ANIMATION 3D ET SYNTHÈSE D'IMAGE		
3	ANTHROPOLOGIE		
1	APPLIED ARTS ILLUSTRATION		
1	ART AND SCIENCE		
1	ART CRÉATIF		
1	ART ET LETTRE		
1	ART ET LETTRE EN LANGUE.		
	(more...)		
4007	Valid Skip		
		GROUP	TOP

Table 20: Same school/institution as last year (enr13_y2)

enr13_y2		Same school/institution as last year	
Type:	byte	Format:	%14.0g
Label:	LABB	Obs.:	7374
Unique:	4	Missing:	1 (0%)
Mean:	1.1	Std. Dev.:	0.3
Min.:	1.0	Max.:	2.0
<i>Freq.</i>	<i>Numeric</i>	<i>Label</i>	
5992	1	Yes	
513	2	No	
1	.r	Refused	
4005	.s	Valid Skip	
GROUP		TOP	

Table 21: Classification of Instructional Program Code (6 Digit Precision) (enr1_epi_y2)

enr1_epi_y2		Classification of Instructional Program Code (6 Digit Precision)	
Type:	byte	Format:	%10.0g
Label:	(None)	Obs.:	7374
Unique:	1	Missing:	7374 (100%)
Mean:	.	Std. Dev.:	.
Min.:	.	Max.:	.
<i>Freq.</i>	<i>Numeric</i>	<i>Label</i>	
7374	.	.	
3137	.s	.s	
GROUP		TOP	

Table 22: Same program as last year? (enr14_y2)

enr14_y2		Same program as last year?	
Type:	byte	Format:	%14.0g
Label:	LABB	Obs.:	7374
Unique:	4	Missing:	2 (0%)
Mean:	1.2	Std. Dev.:	0.4
Min.:	1.0	Max.:	2.0
<i>Freq.</i>	<i>Numeric</i>	<i>Label</i>	
5304	1	Yes	
1200	2	No	
2	.r	Refused	
4005	.s	Valid Skip	

GROUP TOP

Table 23: Did You Enroll In PSE To Complete A Program Or To Take Certain Courses? (cmp1_y1)

cmp1_y1		Did You Enroll In PSE To Complete A Program Or To Take Certain Courses?	
Type:	byte	Format:	%26.0g
Label:	cmp1_y1	Obs.:	10511
Unique:	4	Missing:	69 (1%)
Mean:	1.0	Std. Dev.:	0.2
Min.:	1.0	Max.:	2.0
<i>Freq.</i>	<i>Numeric</i>	<i>Label</i>	
9997	1	Degree/Diploma/Certificate	
445	2	Certain Courses	
66	.d	Don't Know	
3	.r	Refused	

GROUP TOP

Table 24: Month Planned To Complete PSE Program. (cmp2_y1)

cmp2_y1	Month Planned To Complete PSE Program.		
Type:	int	Format:	%tmMonth_CCYY
Label:	(None)	Obs.:	10511
Unique:	81	Missing:	1211 (12%)
Mean:	October 2009	Std. Dev.:	14.3
Min.:	December 2006	Max.:	April 2020
<i>Freq.</i>	<i>Numeric</i>	<i>Label</i>	
9300	December 2006 : April 2020	Non Missing	
1211	.	.	
GROUP			TOP

Table 25: Did You Enroll in PSE To Complete a Program Or to Take Certain Courses? (cmp1_y2)

cmp1_y2	Did You Enroll in PSE To Complete a Program Or to Take Certain Courses?		
Type:	byte	Format:	%14.0g
Label:	cmp1_y1	Obs.:	7374
Unique:	5	Missing:	255 (3%)
Mean:	1.0	Std. Dev.:	0.1
Min.:	1.0	Max.:	2.0
<i>Freq.</i>	<i>Numeric</i>	<i>Label</i>	
6994	1	Degree/Diploma/Certificate	
125	2	Certain Courses	
223	.	.	
31	.d	Don't Know	
1	.r	Refused	
3137	.s	Valid Skip	
GROUP			TOP

Table 26: Month Planned to Complete PSE Program (cmp2_y2)

cmp2_y2		Month Planned to Complete PSE Program	
Type:	float	Format:	%tmMonth_CCYY
Label:	(None)	Obs.:	7374
Unique:	44	Missing:	6794 (92%)
Mean:	May 2009	Std. Dev.:	14.0
Min.:	March 2007	Max.:	May 2013
<i>Freq.</i>	<i>Numeric</i>	<i>Label</i>	
580	March 2007 : May 2013	Non Missing	
6794	.	.	
3137	.s	.s	
GROUP		TOP	

Table 27: Plan to complete program (cmp3_y2)

cmp3_y2		Plan to complete program	
Type:	byte	Format:	%8.0g
Label:	CMP3_Y2	Obs.:	7374
Unique:	4	Missing:	868 (12%)
Mean:	1.0	Std. Dev.:	0.2
Min.:	1.0	Max.:	3.0
<i>Freq.</i>	<i>Numeric</i>	<i>Label</i>	
6308	1	Yes	
160	2	No	
38	3	Not sure	
868	.	.	
3137	.s	.s	
GROUP		TOP	

Table 28: Do You Plan To Get More PSE Certifications After Your Current Program? (cnt1_y1)

cnt1_y1		Do You Plan To Get More PSE Certifications After Your Current Program?	
Type:	byte	Format:	%14.0g
Label:	LABD	Obs.:	10511
Unique:	3	Missing:	2151 (20%)
Mean:	1.2	Std. Dev.:	0.4
Min.:	1.0	Max.:	2.0
<i>Freq.</i>	<i>Numeric</i>	<i>Label</i>	
6517	1	Yes	
1843	2	No	
2151	.d	Don't Know	
GROUP			TOP

Table 29: What Is The Highest Level Of Education You Intend To Complete? (cnt2_y1)

cnt2_y1		What Is The Highest Level Of Education You Intend To Complete?	
Type:	byte	Format:	%26.0g
Label:	cnt2_y1	Obs.:	10511
Unique:	11	Missing:	585 (9%)
Mean:	5.0	Std. Dev.:	1.6
Min.:	1.0	Max.:	7.0
<i>Freq.</i>	<i>Numeric</i>	<i>Label</i>	
43	1	Private School	
635	2	Community College Etc.	
268	3	(U) Certificate Or Diploma	
1383	4	(U) Bachelors Degree	
534	5	Professional Degree	
2212	6	Master's Degree	
857	7	Doctorate	
573	.d	Don't Know	
10	.o	Other	
2	.r	Refused	
3994	.s	Valid Skip	
GROUP			TOP

Table 30: Specified Other Response To Cnt2_Y1 (cnt2o_y1)

cnt2o_y1		Specified Other Response To Cnt2_Y1	
Type:	str29	Format:	%29s
Label:	(None)	Obs.:	10511
Unique:	8	Missing:	10501 (100%)
<i>Freq.</i>	<i>Value</i>		
1	Advanced Restaurant Ownership		
1	Interest courses		
2	Journeyman		
1	Justice Institute		
1	RCMP		
1	Real estate courses		
3	Red Seal		
GROUP		TOP	

Table 31: Do You Plan To Get More PSE Certifications After Your Current Program? (cnt1_y2)

cnt1_y2		Do You Plan To Get More PSE Certifications After Your Current Program?	
Type:	byte	Format:	%14.0g
Label:	LABB	Obs.:	7374
Unique:	5	Missing:	1490 (20%)
Mean:	1.3	Std. Dev.:	0.5
Min.:	1.0	Max.:	3.0
<i>Freq.</i>	<i>Numeric</i>	<i>Label</i>	
4060	1	Yes	
1731	2	No	
93	3	Refused	
223	.	.	
1267	.d	Don't Know	
3137	.s	Valid Skip	
GROUP		TOP	

Table 33: DO you plan to get additional degrees, diplomas or certificates? (cnt3_y2)

cnt3_y2		DO you plan to get additional degrees, diplomas or certificates?	
Type:	byte	Format:	%8.0g
Label:	LABC	Obs.:	7374
Unique:	4	Missing:	7152 (97%)
Mean:	1.7	Std. Dev.:	0.8
Min.:	1.0	Max.:	3.0
<i>Freq.</i>	<i>Numeric</i>	<i>Label</i>	
110	1	Don't Know	
62	2	Refused	
50	3	Year	
7152	.	.	
3137	.s	Valid Skip	
GROUP		TOP	

Table 34: What IS the highest level you intend to complete? (cnt4_y2)

cnt4_y2		What IS the highest level you intend to complete?	
Type:	byte	Format:	%41.0g
Label:	CNT4P_Y2	Obs.:	7374
Unique:	12	Missing:	7263 (98%)
Mean:	7.8	Std. Dev.:	4.0
Min.:	1.0	Max.:	14.0
<i>Freq.</i>	<i>Numeric</i>	<i>Label</i>	
1	1	Private college training	
21	2	Community college	
4	4	Nursing degree/cert.	
1	5	Accounting degree/cert.	
4	6	Univ. undergraduate cert. or diploma	
34	7	Univ. bachelor's degree	
1	9	Professional degree (Med, dental, vet.)	
17	10	Master's degree	
2	11	Doctorate degree	
11	12	Don't know	
15	14	Other, specify	
7263	.	.	
3137	.s	Valid Skip	
GROUP		TOP	

Table 35: Answer from cnt4p_y2 (cnt4o_y2)

cnt4o_y2	Answer from cnt4p_y2
----------	----------------------

Type:	str82	Format:	%82s
Label:	(None)	Obs.:	7374
Unique:	16	Missing:	7359 (100%)

<i>Freq.</i>	<i>Value</i>
1	ATTESTATION NIVEAU UNIVERSITAIRE
1	AVOIR MA LICENCE COMME MACHINISTE POUR ÊTRE MON PROPRE PATRON DANS M
1	Business Management Degree
1	CERTIFICAT EN ADMINISTRATION
1	Criminal Justice Degree
1	International Society of Aboricultue Certificate
1	Journeyman
3137	Valid Skip
1	as far as he can
1	courses or certificates through company she\'s working for
1	degree
1	diploma
1	electriciamn certificate
1	getting trade--journeyman certificate at community college
1	skill certificates related to nursing
1	trades ticket

GROUP

TOP

Table 36: Specified Other Response to cnt2_y2 (cnt2o_y2)

cnt2o_y2		Specified Other Response to cnt2_y2	
Type:	str42	Format:	%42s
Label:	(None)	Obs.:	7374
Unique:	112	Missing:	7216 (98%)
<i>Freq.</i>	<i>Value</i>		
1	1 Year additional program		
1	3 yr animation		
1	4 year bachelor		
2	Advanced Multimedia		
1	Aerospace Engineering Degree		
1	Agricultural Degree		
1	Architecture		
2	BAC		
1	Business Degree		
1	Business Diploma		
1	C.M.A [COMPTABLE EN MANAGEMENT ACCRÉDITÉ]		
1	CAW		
1	CERTIFACT DE DEUXIEME CYCLE		
1	CG		
3	Certificate		
1	Certified Human Resources Professional		
1	Community Rehabilitation		
1	Computer Programmer Analyst		
1	D.E.S		
1	DESS		
	(more...)		
3137	Valid Skip		
		GROUP	TOP

Table 37: PSE Grades So Far This School Year. (psgr1_y1)

psgr1_y1		PSE Grades So Far This School Year.	
Type:	byte	Format:	%30.0g
Label:	LABO	Obs.:	10511
Unique:	8	Missing:	1015 (10%)
Mean:	2.8	Std. Dev.:	0.8
Min.:	1.0	Max.:	6.0
<i>Freq.</i>	<i>Numeric</i>	<i>Label</i>	
442	1	90% Or Above (Mainly A+'s)	
2562	2	80 To 89% (Mainly A's, A-'s)	
4805	3	70 - 79% (Mainly B's)	
1505	4	60 - 69% (Mainly C's)	
152	5	50 - 59% (Mainly D's)	
30	6	Under 50% (Mainly E's And F's)	
998	.d	Don't Know	
17	.r	Refused	
GROUP		TOP	

Table 38: So For This School Year, What Is Your Overall Grade Average? (psgr1_y2)

psgr1_y2		So For This School Year, What Is Your Overall Grade Average?	
Type:	byte	Format:	%10.0g
Label:	LABO	Obs.:	7374
Unique:	9	Missing:	597 (8%)
Mean:	2.8	Std. Dev.:	0.8
Min.:	1.0	Max.:	6.0
<i>Freq.</i>	<i>Numeric</i>	<i>Label</i>	
253	1	90% Or Above (Mainly A+'s)	
1943	2	80 To 89% (Mainly A's, A-'s)	
3715	3	70 - 79% (Mainly B's)	
790	4	60 - 69% (Mainly C's)	
58	5	50 - 59% (Mainly D's)	
18	6	Under 50% (Mainly E's And F's)	
1	.	.	
576	.d	Don't Know	
20	.r	Refused	
3137	.s	Valid Skip	
		GROUP	TOP

Table 39: Characterization Of Respondant's Relationships With Other Students. (rlst1_y1)

rlst1_y1		Characterization Of Respondant's Relationships With Other Students.	
Type:	byte	Format:	%38.0g
Label:	rlst1_y1	Obs.:	10511
Unique:	7	Missing:	35 (0%)
Mean:	4.3	Std. Dev.:	0.8
Min.:	1.0	Max.:	5.0
<i>Freq.</i>	<i>Numeric</i>	<i>Label</i>	
62	1	(1) Unfriendly & Unsupportive	
214	2	(2) Somewhat Unfriendly & Unsupportive	
1223	3	(3) Neutral	
4421	4	(4) Somewhat Friendly & Supportive	
4556	5	(5) Friendly & Supportive	
34	.d	(.d) Don't Know	
1	.r	(.r) Refused	
GROUP		TOP	

Table 40: Characterization Of Respondant's Relationships With Faculty. (rlst2_y1)

rlst2_y1		Characterization Of Respondant's Relationships With Faculty.	
Type:	byte	Format:	%38.0g
Label:	LABZ	Obs.:	10511
Unique:	6	Missing:	44 (0%)
Mean:	3.9	Std. Dev.:	0.9
Min.:	1.0	Max.:	5.0
<i>Freq.</i>	<i>Numeric</i>	<i>Label</i>	
90	1	(1) Unhelpful & Unsympathetic	
511	2	(2) Somewhat Unhelpful & Inconsiderate	
2414	3	(3) Neutral	
4495	4	(4) Somewhat Helpful & Considerate	
2957	5	(5) Helpful & Sympathetic	
44	.d	(.d) Don't Know	
GROUP		TOP	

Table 41: Characterization Of Respondant's Relationships With Staff. (rlst3_y1)

rlst3_y1		Characterization Of Respondant's Relationships With Staff.	
Type:	byte	Format:	%38.0g
Label:	LABAA	Obs.:	10511
Unique:	7	Missing:	344 (3%)
Mean:	3.7	Std. Dev.:	1.0
Min.:	1.0	Max.:	5.0
<i>Freq.</i>	<i>Numeric</i>	<i>Label</i>	
248	1	(1) Unhelpful & Inconsiderate	
709	2	(2) Somewhat Unhelpful & Inconsiderate	
2988	3	(3) Neutral	
3952	4	(4) Somewhat Helpful & Considerate	
2270	5	(5) Helpful & Considerate	
342	.d	(.d) Don't Know	
2	.r	(.r) Refused	
GROUP		TOP	

Table 42: Characterization of Institutional Relationships with Students (rlst1_y2)

rlst1_y2		Characterization of Institutional Relationships with Students	
Type:	byte	Format:	%34.0g
Label:	rlst1_y1	Obs.:	7374
Unique:	8	Missing:	23 (0%)
Mean:	4.4	Std. Dev.:	0.7
Min.:	1.0	Max.:	5.0
<i>Freq.</i>	<i>Numeric</i>	<i>Label</i>	
32	1	(1) Unfriendly & Unsupportive	
97	2	(2) Somewhat Unfriendly & Unsupportive	
699	3	(3) Neutral	
2934	4	(4) Somewhat Friendly & Supportive	
3589	5	(5) Friendly & Supportive	
9	.	.	
13	.d	(.d) Don't Know	
1	.r	(.r) Refused	
3137	.s	(.s) Valid Skip	

GROUP

TOP

Table 43: Characterization of Institutional Relationships with Faculty (rlst2_y2)

rlst2_y2		Characterization of Institutional Relationships with Faculty	
Type:	byte	Format:	%34.0g
Label:	LABZ	Obs.:	7374
Unique:	9	Missing:	19 (0%)
Mean:	4.0	Std. Dev.:	0.8
Min.:	1.0	Max.:	6.0
<i>Freq.</i>	<i>Numeric</i>	<i>Label</i>	
49	1	(1) Unhelpful & Unsympathetic	
244	2	(2) Somewhat Unhelpful & Inconsiderate	
1474	3	(3) Neutral	
3433	4	(4) Somewhat Helpful & Considerate	
2153	5	(5) Helpful & Sympathetic	
2	6	(6) Don't Know	
10	.	.	
8	.d	(.d) Don't Know	
1	.r	(.r) Refused	
3137	.s	(.s) Valid Skip	
		GROUP	TOP

Table 44: Characterization of Institutional Relationships with Admin Staff (rlst3_y2)

rlst3_y2		Characterization of Institutional Relationships with Admin Staff	
Type:	byte	Format:	%34.0g
Label:	LABAA	Obs.:	7374
Unique:	9	Missing:	151 (2%)
Mean:	3.8	Std. Dev.:	0.9
Min.:	1.0	Max.:	6.0
<i>Freq.</i>	<i>Numeric</i>	<i>Label</i>	
129	1	(1) Unhelpful & Inconsiderate	
440	2	(2) Somewhat Unhelpful & Inconsiderate	
1938	3	(3) Neutral	
2963	4	(4) Somewhat Helpful & Considerate	
1722	5	(5) Helpful & Considerate	
31	6	(6) Don't Know	
5	.	.	
145	.d	(.d) Don't Know	
1	.r	(.r) Refused	
3137	.s	(.s) Valid Skip	
		GROUP	TOP

Table 45: I Have Friends At My School. (con1_y1)

con1_y1		I Have Friends At My School.	
Type:	byte	Format:	%21.0g
Label:	LABM	Obs.:	10511
Unique:	6	Missing:	13 (0%)
Mean:	4.8	Std. Dev.:	0.6
Min.:	1.0	Max.:	5.0
<i>Freq.</i>	<i>Numeric</i>	<i>Label</i>	
66	1	(1) Strongly Disagree	
75	2	(2) Somewhat Disagree	
202	3	(3) Neutral	
1329	4	(4) Somewhat Agree	
8826	5	(5) Strongly Agree	
13	.n	(.n) Not Applicable	
GROUP		TOP	

Table 46: I Have Friends I Can Count On For Help And Support. (con2_y1)

con2_y1		I Have Friends I Can Count On For Help And Support.	
Type:	byte	Format:	%21.0g
Label:	LABM	Obs.:	10511
Unique:	6	Missing:	9 (0%)
Mean:	4.7	Std. Dev.:	0.6
Min.:	1.0	Max.:	5.0
<i>Freq.</i>	<i>Numeric</i>	<i>Label</i>	
69	1	(1) Strongly Disagree	
137	2	(2) Somewhat Disagree	
288	3	(3) Neutral	
1763	4	(4) Somewhat Agree	
8245	5	(5) Strongly Agree	
9	.n	(.n) Not Applicable	
GROUP		TOP	

Table 47: I Have Family I Can Count On For Help And Support. (con3_y1)

con3_y1		I Have Family I Can Count On For Help And Support.	
Type:	byte	Format:	%21.0g
Label:	LABM	Obs.:	10511
Unique:	6	Missing:	7 (0%)
Mean:	4.7	Std. Dev.:	0.7
Min.:	1.0	Max.:	5.0
<i>Freq.</i>	<i>Numeric</i>	<i>Label</i>	
128	1	(1) Strongly Disagree	
186	2	(2) Somewhat Disagree	
357	3	(3) Neutral	
1395	4	(4) Somewhat Agree	
8438	5	(5) Strongly Agree	
7	.n	(.n) Not Applicable	
GROUP		TOP	

Table 48: My School Is A Place Where I Feel Like I Belong. (con4_y1)

con4_y1		My School Is A Place Where I Feel Like I Belong.	
Type:	byte	Format:	%21.0g
Label:	LABM	Obs.:	10511
Unique:	7	Missing:	16 (0%)
Mean:	4.4	Std. Dev.:	0.9
Min.:	1.0	Max.:	5.0
<i>Freq.</i>	<i>Numeric</i>	<i>Label</i>	
168	1	(1) Strongly Disagree	
281	2	(2) Somewhat Disagree	
799	3	(3) Neutral	
3358	4	(4) Somewhat Agree	
5889	5	(5) Strongly Agree	
15	.n	(.n) Not Applicable	
1	.r	(.r) Refused	
GROUP		TOP	

Table 49: I Have Friends at My School (con1_y2)

con1_y2		I Have Friends at My School	
Type:	byte	Format:	%13.0g
Label:	LABM	Obs.:	7374
Unique:	8	Missing:	10 (0%)
Mean:	4.8	Std. Dev.:	0.5
Min.:	1.0	Max.:	5.0
<i>Freq.</i>	<i>Numeric</i>	<i>Label</i>	
46	1	(1) Strongly Disagree	
44	2	(2) Somewhat Disagree	
78	3	(3) Neutral	
880	4	(4) Somewhat Agree	
6316	5	(5) Strongly Agree	
1	.	.	
8	.n	(.n) Not Applicable	
1	.r	(.r) Refused	
3137	.s	(.s) Valid Skip	
GROUP		TOP	

Table 50: I Have Friends I Can Count On For Help And Support (con2_y2)

con2_y2		I Have Friends I Can Count On For Help And Support	
Type:	byte	Format:	%13.0g
Label:	LABM	Obs.:	7374
Unique:	8	Missing:	7 (0%)
Mean:	4.7	Std. Dev.:	0.6
Min.:	1.0	Max.:	5.0
<i>Freq.</i>	<i>Numeric</i>	<i>Label</i>	
42	1	(1) Strongly Disagree	
74	2	(2) Somewhat Disagree	
169	3	(3) Neutral	
1167	4	(4) Somewhat Agree	
5915	5	(5) Strongly Agree	
1	.	.	
5	.n	(.n) Not Applicable	
1	.r	(.r) Refused	
3137	.s	(.s) Valid Skip	

GROUP

TOP

Table 51: I Have Family I Can Count On For Help And Support (con3_y2)

con3_y2		I Have Family I Can Count On For Help And Support	
Type:	byte	Format:	%13.0g
Label:	LABM	Obs.:	7374
Unique:	8	Missing:	7 (0%)
Mean:	4.8	Std. Dev.:	0.7
Min.:	1.0	Max.:	5.0
<i>Freq.</i>	<i>Numeric</i>	<i>Label</i>	
64	1	(1) Strongly Disagree	
90	2	(2) Somewhat Disagree	
214	3	(3) Neutral	
887	4	(4) Somewhat Agree	
6112	5	(5) Strongly Agree	
1	.	.	
4	.n	(.n) Not Applicable	
2	.r	(.r) Refused	
3137	.s	(.s) Valid Skip	

GROUP

TOP

Table 52: My School Is a Place Where I Feel Like I Belong (con4_y2)

con4_y2		My School Is a Place Where I Feel Like I Belong	
Type:	byte	Format:	%13.0g
Label:	LABM	Obs.:	7374
Unique:	8	Missing:	15 (0%)
Mean:	4.4	Std. Dev.:	0.8
Min.:	1.0	Max.:	5.0
<i>Freq.</i>	<i>Numeric</i>	<i>Label</i>	
108	1	(1) Strongly Disagree	
159	2	(2) Somewhat Disagree	
576	3	(3) Neutral	
2432	4	(4) Somewhat Agree	
4084	5	(5) Strongly Agree	
1	.	.	
12	.n	(.n) Not Applicable	
2	.r	(.r) Refused	
3137	.s	(.s) Valid Skip	
		GROUP	TOP

Table 53: I Can Relate What I Am Learning In My Classes To My Future Career Plans.
(rel1_y1)

rel1_y1		I Can Relate What I Am Learning In My Classes To My Future Career Plans.	
Type:	byte	Format:	%21.0g
Label:	LABM	Obs.:	10511
Unique:	6	Missing:	20 (0%)
Mean:	4.4	Std. Dev.:	0.8
Min.:	1.0	Max.:	5.0
<i>Freq.</i>	<i>Numeric</i>	<i>Label</i>	
132	1	(1) Strongly Disagree	
308	2	(2) Somewhat Disagree	
721	3	(3) Neutral	
3161	4	(4) Somewhat Agree	
6169	5	(5) Strongly Agree	
20	.n	(.n) Not Applicable	
GROUP		TOP	

Table 54: I Am Interested In What I Learn At School. (rel2_y1)

rel2_y1		I Am Interested In What I Learn At School.	
Type:	byte	Format:	%21.0g
Label:	LABM	Obs.:	10511
Unique:	6	Missing:	6 (0%)
Mean:	4.5	Std. Dev.:	0.7
Min.:	1.0	Max.:	5.0
<i>Freq.</i>	<i>Numeric</i>	<i>Label</i>	
86	1	(1) Strongly Disagree	
196	2	(2) Somewhat Disagree	
519	3	(3) Neutral	
3226	4	(4) Somewhat Agree	
6478	5	(5) Strongly Agree	
6	.n	(.n) Not Applicable	
GROUP		TOP	

Table 55: My Classes Are Giving Me Skills That Will Help Me In The Job Market. (rel3_y1)

rel3_y1		My Classes Are Giving Me Skills That Will Help Me In The Job Market.	
Type:	byte	Format:	%21.0g
Label:	LABM	Obs.:	10511
Unique:	7	Missing:	17 (0%)
Mean:	4.3	Std. Dev.:	0.9
Min.:	1.0	Max.:	5.0
<i>Freq.</i>	<i>Numeric</i>	<i>Label</i>	
152	1	(1) Strongly Disagree	
426	2	(2) Somewhat Disagree	
834	3	(3) Neutral	
3413	4	(4) Somewhat Agree	
5669	5	(5) Strongly Agree	
16	.n	(.n) Not Applicable	
1	.r	(.r) Refused	
GROUP		TOP	

Table 56: My Classes Are Helping Me Get A Better Idea Of My Future Plans. (rel4_y1)

rel4_y1		My Classes Are Helping Me Get A Better Idea Of My Future Plans.	
Type:	byte	Format:	%21.0g
Label:	LABM	Obs.:	10511
Unique:	6	Missing:	13 (0%)
Mean:	4.5	Std. Dev.:	0.8
Min.:	1.0	Max.:	5.0
<i>Freq.</i>	<i>Numeric</i>	<i>Label</i>	
90	1	(1) Strongly Disagree	
206	2	(2) Somewhat Disagree	
561	3	(3) Neutral	
3008	4	(4) Somewhat Agree	
6633	5	(5) Strongly Agree	
13	.n	(.n) Not Applicable	
GROUP		TOP	

Table 57: Overall, I Believe I Am Enrolled In A Program Of Studies That Is Right For Me.
(rel5_y1)

rel5_y1	Overall, I Believe I Am Enrolled In A Program Of Studies That Is Right For Me.		
Type:	byte	Format:	%21.0g
Label:	LABM	Obs.:	10511
Unique:	6	Missing:	12 (0%)
Mean:	4.5	Std. Dev.:	0.9
Min.:	1.0	Max.:	5.0
<i>Freq.</i>	<i>Numeric</i>	<i>Label</i>	
216	1	(1) Strongly Disagree	
330	2	(2) Somewhat Disagree	
647	3	(3) Neutral	
2466	4	(4) Somewhat Agree	
6840	5	(5) Strongly Agree	
12	.n	(.n) Not Applicable	
GROUP			TOP

Table 58: I Can Relate What I Am Learning in my Classes to my Future Career Plans. (rel1_y2)

rel1_y2	I Can Relate What I Am Learning in my Classes to my Future Career Plans.		
Type:	byte	Format:	%13.0g
Label:	LABM	Obs.:	7374
Unique:	7	Missing:	16 (0%)
Mean:	4.4	Std. Dev.:	0.9
Min.:	1.0	Max.:	5.0
<i>Freq.</i>	<i>Numeric</i>	<i>Label</i>	
110	1	(1) Strongly Disagree	
212	2	(2) Somewhat Disagree	
563	3	(3) Neutral	
2460	4	(4) Somewhat Agree	
4013	5	(5) Strongly Agree	
1	.	.	
15	.n	(.n) Not Applicable	
3137	.s	(.s) Valid Skip	
GROUP			TOP

Table 59: I am Interested in What I Learn at School. (rel2_y2)

rel2_y2		I am Interested in What I Learn at School.	
Type:	byte	Format:	%13.0g
Label:	LABM	Obs.:	7374
Unique:	7	Missing:	6 (0%)
Mean:	4.5	Std. Dev.:	0.7
Min.:	1.0	Max.:	5.0
<i>Freq.</i>	<i>Numeric</i>	<i>Label</i>	
57	1	(1) Strongly Disagree	
132	2	(2) Somewhat Disagree	
386	3	(3) Neutral	
2329	4	(4) Somewhat Agree	
4464	5	(5) Strongly Agree	
1	.	.	
5	.n	(.n) Not Applicable	
3137	.s	(.s) Valid Skip	
GROUP		TOP	

Table 60: My Classes are Giving Me Skills That Will Help Me in the Job Market. (rel3_y2)

rel3_y2		My Classes are Giving Me Skills That Will Help Me in the Job Market.	
Type:	byte	Format:	%13.0g
Label:	LABM	Obs.:	7374
Unique:	7	Missing:	18 (0%)
Mean:	4.3	Std. Dev.:	0.9
Min.:	1.0	Max.:	5.0
<i>Freq.</i>	<i>Numeric</i>	<i>Label</i>	
118	1	(1) Strongly Disagree	
241	2	(2) Somewhat Disagree	
588	3	(3) Neutral	
2486	4	(4) Somewhat Agree	
3923	5	(5) Strongly Agree	
1	.	.	
17	.n	(.n) Not Applicable	
3137	.s	(.s) Valid Skip	
GROUP		TOP	

Table 61: My Classes are Giving Me a Better Idea of my Future Plans. (rel4_y2)

rel4_y2		My Classes are Giving Me a Better Idea of my Future Plans.	
Type:	byte	Format:	%13.0g
Label:	LABM	Obs.:	7374
Unique:	7	Missing:	13 (0%)
Mean:	4.4	Std. Dev.:	0.8
Min.:	1.0	Max.:	5.0
<i>Freq.</i>	<i>Numeric</i>	<i>Label</i>	
72	1	(1) Strongly Disagree	
182	2	(2) Somewhat Disagree	
483	3	(3) Neutral	
2255	4	(4) Somewhat Agree	
4369	5	(5) Strongly Agree	
1	.	.	
12	.n	(.n) Not Applicable	
3137	.s	(.s) Valid Skip	
GROUP		TOP	

Table 62: Overall, I believe I am Enrolled in a Program of Studies that is Right for me. (rel5_y2)

rel5_y2	Overall, I believe I am Enrolled in a Program of Studies that is Right for me.		
Type:	byte	Format:	%13.0g
Label:	LABM	Obs.:	7374
Unique:	7	Missing:	10 (0%)
Mean:	4.4	Std. Dev.:	1.0
Min.:	1.0	Max.:	5.0
<i>Freq.</i>	<i>Numeric</i>	<i>Label</i>	
214	1	(1) Strongly Disagree	
263	2	(2) Somewhat Disagree	
395	3	(3) Neutral	
1682	4	(4) Somewhat Agree	
4810	5	(5) Strongly Agree	
1	.	.	
9	.n	(.n) Not Applicable	
3137	.s	(.s) Valid Skip	
GROUP			TOP

Table 63: For Me, Studying Hard Pays Off. (asc1_y1)

asc1_y1		For Me, Studying Hard Pays Off.	
Type:	byte	Format:	%21.0g
Label:	LABM	Obs.:	10511
Unique:	7	Missing:	16 (0%)
Mean:	4.6	Std. Dev.:	0.7
Min.:	1.0	Max.:	5.0
<i>Freq.</i>	<i>Numeric</i>	<i>Label</i>	
67	1	(1) Strongly Disagree	
216	2	(2) Somewhat Disagree	
508	3	(3) Neutral	
2582	4	(4) Somewhat Agree	
7122	5	(5) Strongly Agree	
15	.n	(.n) Not Applicable	
1	.r	(.r) Refused	
GROUP		TOP	

Table 64: I Do Well In My Courses Given The Amount Of Time I Dedicate To My Studying.
(asc2_y1)

asc2_y1		I Do Well In My Courses Given The Amount Of Time I Dedicate To My Studying.	
Type:	byte	Format:	%21.0g
Label:	LABM	Obs.:	10511
Unique:	7	Missing:	13 (0%)
Mean:	4.5	Std. Dev.:	0.7
Min.:	1.0	Max.:	5.0
<i>Freq.</i>	<i>Numeric</i>	<i>Label</i>	
49	1	(1) Strongly Disagree	
241	2	(2) Somewhat Disagree	
558	3	(3) Neutral	
3605	4	(4) Somewhat Agree	
6045	5	(5) Strongly Agree	
11	.n	(.n) Not Applicable	
2	.r	(.r) Refused	
GROUP		TOP	

Table 65: I Often Get Discouraged About School. (asc3_y1)

asc3_y1		I Often Get Discouraged About School.	
Type:	byte	Format:	%21.0g
Label:	LABM	Obs.:	10511
Unique:	7	Missing:	18 (0%)
Mean:	2.8	Std. Dev.:	1.3
Min.:	1.0	Max.:	5.0
<i>Freq.</i>	<i>Numeric</i>	<i>Label</i>	
2206	1	(1) Strongly Disagree	
2561	2	(2) Somewhat Disagree	
1702	3	(3) Neutral	
3002	4	(4) Somewhat Agree	
1022	5	(5) Strongly Agree	
17	.n	(.n) Not Applicable	
1	.r	(.r) Refused	
GROUP		TOP	

Table 66: For Me, Studying Hard Pays Off (asc1_y2)

asc1_y2		For Me, Studying Hard Pays Off	
Type:	byte	Format:	%13.0g
Label:	LABM	Obs.:	7374
Unique:	8	Missing:	16 (0%)
Mean:	4.6	Std. Dev.:	0.7
Min.:	1.0	Max.:	5.0
<i>Freq.</i>	<i>Numeric</i>	<i>Label</i>	
53	1	(1) Strongly Disagree	
141	2	(2) Somewhat Disagree	
375	3	(3) Neutral	
1898	4	(4) Somewhat Agree	
4891	5	(5) Strongly Agree	
1	.	.	
14	.n	(.n) Not Applicable	
1	.r	(.r) Refused	
3137	.s	(.s) Valid Skip	

GROUP

TOP

Table 67: I Do Well in my Courses Given the Amount of Time I Dedicate to my Studying
(asc2_y2)

asc2_y2		I Do Well in my Courses Given the Amount of Time I Dedicate to my Studying	
Type:	byte	Format:	%13.0g
Label:	LABM	Obs.:	7374
Unique:	8	Missing:	10 (0%)
Mean:	4.5	Std. Dev.:	0.7
Min.:	1.0	Max.:	5.0
<i>Freq.</i>	<i>Numeric</i>	<i>Label</i>	
34	1	(1) Strongly Disagree	
129	2	(2) Somewhat Disagree	
342	3	(3) Neutral	
2563	4	(4) Somewhat Agree	
4296	5	(5) Strongly Agree	
1	.	.	
8	.n	(.n) Not Applicable	
1	.r	(.r) Refused	
3137	.s	(.s) Valid Skip	
		GROUP	TOP

Table 68: I Often Get Discouraged About School. (asc3_y2)

asc3_y2		I Often Get Discouraged About School.	
Type:	byte	Format:	%13.0g
Label:	LABM	Obs.:	7374
Unique:	8	Missing:	13 (0%)
Mean:	2.8	Std. Dev.:	1.3
Min.:	1.0	Max.:	5.0
<i>Freq.</i>	<i>Numeric</i>	<i>Label</i>	
1651	1	(1) Strongly Disagree	
1738	2	(2) Somewhat Disagree	
1192	3	(3) Neutral	
2095	4	(4) Somewhat Agree	
685	5	(5) Strongly Agree	
1	.	.	
10	.n	(.n) Not Applicable	
2	.r	(.r) Refused	
3137	.s	(.s) Valid Skip	

GROUP

TOP